

IMONED

Improvement of the knowledge, skills and competence of the teachers in on-line and distance education

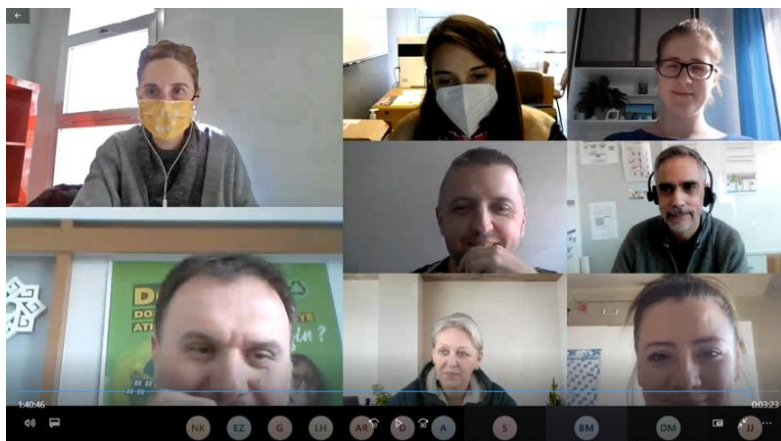
IMONED

Currently, all IMONED project partners are working on the first phase of the project, collecting all information from their respective countries related to distance learning in schools by means of desk research, questionnaires and interviews. Once all this information has been collected, it will result in an international report on the state of the art of distance learning in schools at European level, as well as the development of a Curriculum Remote Teaching.

RECENT EVENTS

As we already reported in our last newsletter, the kick-off meeting of our project took place on 17-18 December 2020 with the participation of the whole partnership from Spain, Poland, Lithuania and Turkey. It was agreed, among other points, to organize an online meeting every 3 months. Thus, following this agreement, the first internal online meeting was held on 12th March with the participation of all project partners.

Important issues were discussed and agreed upon, mainly concerning the procedure to be followed in order to best fulfil the tasks foreseen in the IO1 "New and innovative curriculum for distance learning and training methodology". In this sense, the General Training Methodology to be followed by the partnership was presented with special interest on modules, materials, indicators, etc. This meeting was also an opportunity to know in detail the current status of the IO1, with special emphasis on the questionnaires and interviews that will be developed and sent to the target groups in the coming days.



Shortly about the project:

The IMONED undertaking will accomplish its objectives by creating 2 fundamental outcomes (scholarly outcomes): IO1 - New and innovative curriculum of the distance learning and training methodology. IO2 - Technological abilities and devices for sorting out separation learning and tools for creating content for separation learning. Notwithstanding these OI, the venture will likewise sort out a pilot meeting to recognize potential upgrades, just as a last spread workshop, which will be devoted to expanding information, yet in addition showing educators how to utilize our items for compelling use.

What next?

Once the questionnaires and interviews have been completed and all the information from our target group has been gathered, we will proceed to the last phase of IO1, the Curriculum for Remote Training.

We will then move on to the next IO from September onwards: IO2- *Technological abilities and devices for sorting out separation learning and tools for creating content for separation learning.*

Upcoming Events

07-08 June 2021

2nd TRANSNATIONAL PROJECT MEETING

The second Transnational Project Meeting should take place in Turkey, but due to the problems arising from Covid-19, it will be held online and will discuss all the work done during the first 6 months, as well as the main tasks to be carried out in the near future.

PROJECT PARTNERS

Florida

Centre De Formació Societat Cooperativa



Fundació Universitat Jaume I-Empresa



Daday İlçe Milli Eğitim Müdürlüğü



Sehit Baris Ozturk Ortaokulu



Uniwersytet Papieski Jana Pawla II w Krakowie



Stowarzyszenie SEDA



Pazangos projektai



Vsi Zmogiskuju Istekliu Pletros Centras



Žmogiškųjų išteklių plėtros centras

FOLLOW US:

<https://www.imoned.eu/>

https://www.facebook.com/permalink.php?story_fbid=101553141827570&id=101549855161232

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

This project is co-funded by the European Commission through the Erasmus+ Programme.

(KA201- Strategic Partnerships for school education -2020-1-ES01-KA201-082730).